

Career Seminar

[Week 1]

Vanessa Peña-Araya (Adapted from the slides by Anastasia Bezerianos)

About me



Inria Starting Faculty (ISFP)



Inria team https://ilda.saclay.inria.fr/

Research discipline:

- Computer Science

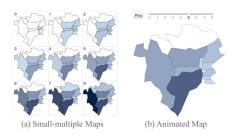
Education:

- Eng. in CS University of Chile
- PhD in CS University of Chile

Main research topic: Analyzing and visualizing geo-temporal phenomena

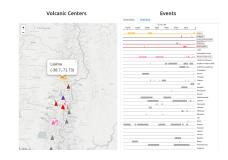
Research interests

(i) Perception studies



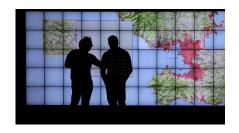


(ii) Visual analytics





(iii) Beyond the desktop





Who are you?

Education?

CS, design, psy, business, other? HCI / DS?

Experience

Study, research, industry?

Ideas for the future?

PhD, industry, what kind of projects/companies

What is this class about?

Main Goal

Research? Industry? Startup? Consulting?

Learn **critical skills** that help you develop your career:

- Find, read and critique relevant research findings
- Write and present your own research
 - Important for final projects or theses!
 These should impress, not depress, your advisors!
 - Also relevant to apply to a PhD
- Find a job in industry

Course Format

Audience: Masters students

Approach:

- Presentation (Vanessa or Philippe Nataf from OTECI)
- Homework discussion/presentations
- Hands-on activity

Emphasis on discussion, exercises and group/peer learning

This includes handing-in assignments and discussing them

If you need to miss a class, tell us in advance

Practical Information

When: Fridays 09 – 12:00

Where: PUIO E212

Material:

- In ecampus [link to be added]
 (lectures, slides, assignment announcements)
- For now: https://varaya.cl/courses/career-seminar-2022-2023/

Questions:

- Class Forum in ecampus (or email if necessary)

Any question you can reach me at vanessa.pena-araya@inria.fr

Two main axes

"Academia"

- How to do research in HCI
- Search, read and write papers
- Present a paper

"Industry" (with OTECI)

- Professional project
- Basic tools (CV, cover letter, job offer)

Program

SESSION 1 [09-09-22] - Vanessa

- Reminder of how to do research in HCI
- Read a paper

SESSION 2 [16-09-22] - OTECI (Philippe)

- Profesional project + competences

SESSION 3 [23-09-22] - Vanessa

- Technical writing (e.g. for a paper, your theses)

SESSION 4 [30-09-22] - Vanessa

- Preparing a talk (e.g for your theses, etc)

SESSION 5 [07-10-22] - OTECI (Philippe)

- Tools (CV, cover letter, job offer)
- Social professional networks
- Q/A about the interview

SESSION 6 [14-10-22] - Vanessa

- Evaluation -> giving a presentation

SESSION 7 [21-10-22] - OTECI (Philippe)

- Evaluation -> pitch + CV

About internships

Our professors are in teams that offer a number of internships every year

but also accept students with their own ideas / topics.

Never too early to start looking and contacting.

E.g., ILDA (Interacting with Large Data) https://ilda.saclay.inria.fr/

Topics:

- Collaboration using large displays and/or augment reality
- Tangible and gestural interaction, object fabrication
- Information visualization, in particular:
 - interaction techniques for exploration, geovisualization
 - with particular users (neuroscientists, journalists, etc)
 - More in Nov, but if you are particularly interested in a topic, contact us!

Evaluation

- Weekly activities -> 20%
 - Read and summarize a paper
 - Write an abstract
- Read and present a paper (group of 2) -> 35%
- Prepare a pitch + CV -> 35%
- Participation in user study -> 10%

How to participate in a user study?

A list in the following link will be updated every Friday:

- https://sites.google.com/view/master-hcid-hci/calls-for-user-experiments

Ask the researcher to explain you about their work

- Why? How? What's the overall context

Don't forget to ask them to send me an email to confirm your participation!

The report (1 page max) should have:

- Research question
- Experimental procedure
- Free comments

Today's session

Today's Agenda

- How to do research in HCI
- How to read a paper

-> We already saw some concepts at the Winter School (But not all, I promise :P)

Get an idea...







HCI Research Process: In Theory

- 1. Define a problem
- 2. Read the literature
- 3. Explore alternatives
- 4. Propose a plan of attack
- 5. Develop a solution
- 6. Validate the solution
- 7. Publish the findings

Get an idea...



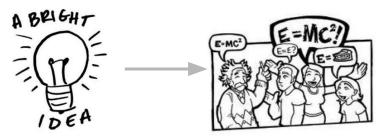
Participatory design & lit. review to avoid toy problems

HCI Research Process: In Practice

... things are much more messy

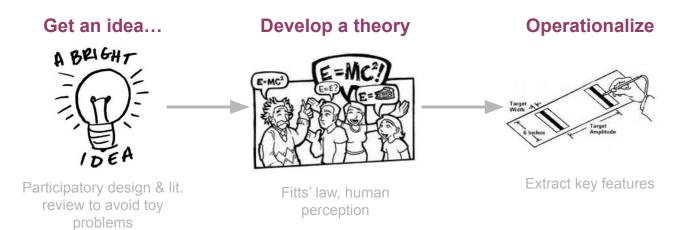
Get an idea...

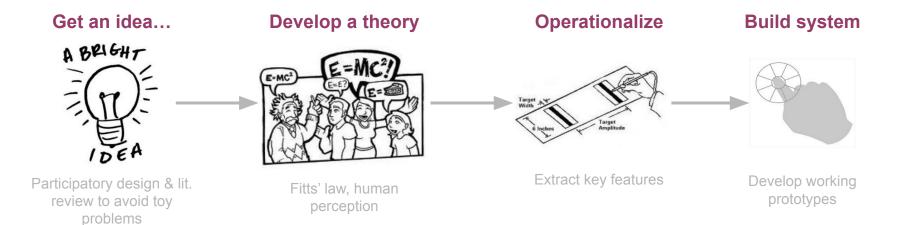
Develop a theory

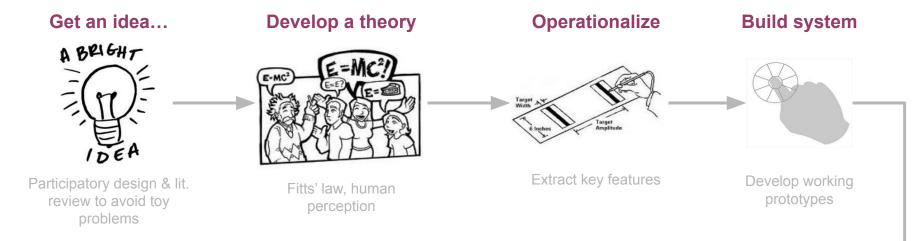


Participatory design & lit. review to avoid toy problems

Fitts' law, human perception



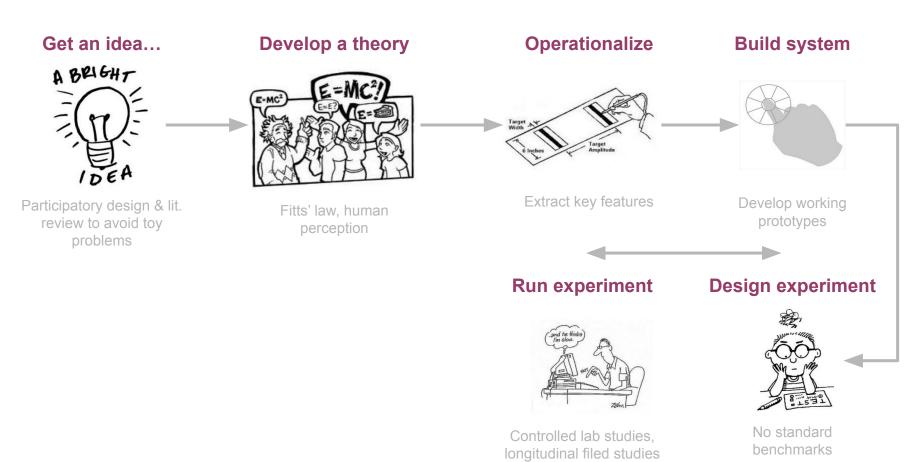


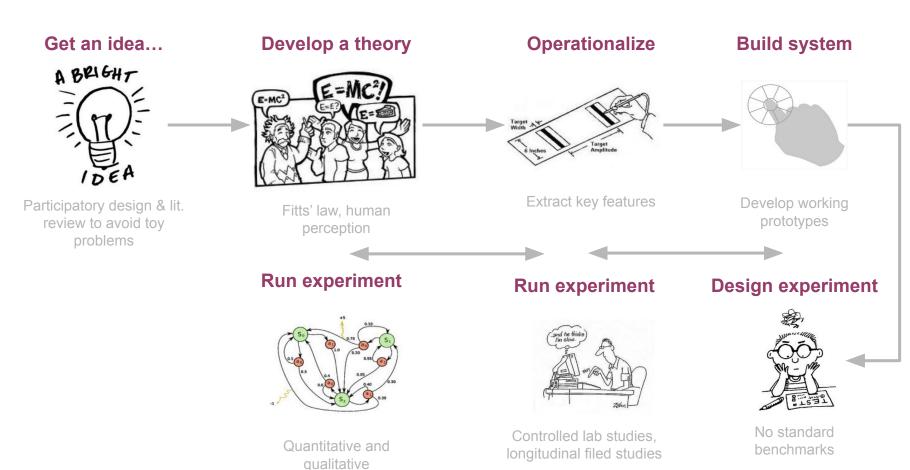


Design experiment

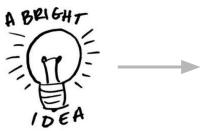


No standard benchmarks





Get an idea...



Participatory design & lit. review to avoid toy problems

Frame paper



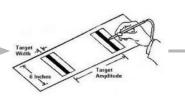
Key insights to generalize

Develop a theory



Fitts' law, human perception

Operationalize

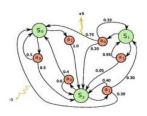


Extract key features

Develop working prototypes

Build system

Run experiment



Quantitative and qualitative

Run experiment



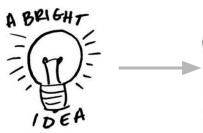
Controlled lab studies, longitudinal filed studies

Design experiment



No standard benchmarks

Get an idea...



Participatory design & lit. review to avoid toy problems

Frame paper

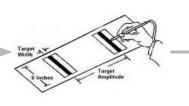


Develop a theory



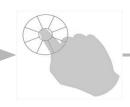
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Operationalize



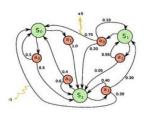
Extract key features

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Design experiment



No standard benchmarks

To do research we need to read (a lot)

Why?

To do research we need to read (a lot)

- Find an interesting research question
- Understand or learn about a domain
- Find specific work related to a topic of interest
- Find arguments for or against methodologies, approaches, etc.
- Position our work among others

How do we read research literature?

Actually, is not really "literature"

It is technical, not literary, writing

Each article focuses on making an argument:

- Introduce a problem
- Identify who else has done related work
- Perform an activity that adds to the field
- Provide a clear, replicable description
- Justify the results

How do we read research literature?

- Find relevant papers
- Read them
- Organize & link them to generate other ideas (or justify those that we have already)

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Where to search?

Identify the key publications in your field

Conferences? Journals?

Find 'best papers':

What makes them great?

Find influential authors:

Where do they publish?

Where to search?

Some Digital Libraries:

- ACM CHI https://dl.acm.org/event.cfm?id=RE151
- IEEE VR https://ieeexplore.ieee.org/xpl/conhome/1000791/all-proceedings
- IEEE TVCG & VIS https://ieeexplore.ieee.org/xpl/mostRecentIssue.jsp?punumber=2945
- VLDB <u>https://link.springer.com/journal/778/volumes-and-issues</u>
- NeurIPS https://papers.nips.cc/

There are much more, of course!

Other tools

- Google Scholar https://scholar.google.com/
- arXiv <u>https://arxiv.org/</u>
- HAL-inria https://hal.inria.fr/
- Connected Papers https://www.connectedpapers.com/

How to search?

Structured search:

- Articles cited by a relevant paper
- Highly cited articles
- Ph.D. thesis 'related work' section

Opportunistic discovery:

- Keyword web search
- On-line conference talk or video
- Recommendations
- Browsing authors' or lab web pages
- Browsing journal and conference proceedings

Using a framework

E.g PRISMA-P:

- Terminology: Systematic review, meta-analysis, systematic review protocol
- Protocol to guide the process of conducting systematic review or meta-analysis

Read more here: https://prisma-statement.org/Extensions/Protocols.aspx

Peer review:

Other researchers who are experts in a particular area to evaluate a new paper

The process can differ between conferences and journals

Single-blind peer review:

- Authors do not know who are the reviewers

Double-blind peer review:

Authors and reviewers don't know each other's names or affiliations



Mi carrera académica ha sido corta, pero creo que ya recibí el peor dictamen negativo que recibiré en mi vida.

Translate Tweet

En conclusión: es un trabajo muy malo, inflado, pretencioso, mal escrito, que no dialoga con la crítica (sólo la cita), carente de ideas o aportaciones originales. Parece que sólo se cita para disimular el vacío intelectual. Es una forma de no decir nada. Como ya señalé, la cita tiene la función de complementar lo argumentado, contrastarlo o corroborarlo, pero no sustituye las ideas. Es muy difícil hacer un análisis propositivo, estableciendo un diálogo auténtico con la bibliografía cuando se está embotado por los agobios de la abundancia o la ostentación de pseudoerudición.

Lamento la virulencia de este dictamen, pero llevo semanas perdiendo el tiempo, leyendo algo sin ningún valor, en lugar de dedicar tiempo a mi propio trabajo. Me molesta y me ofende este tipo de academia, muy de moda ahora, que apuesta a la hinchazón en lugar de a la razón, al "lucimieto" del académico e menoscabo de la aportación al conocimiento. Espero que, si mis argumentos no los convencen, los convenzan razones ecoclógicas (el inútil tiradero de papel y, por tanto, de arbolitos), en un momento en que la tierra a gritos clama mesura y piedad. Allá ustedes si, al final, deciden publicar esto. Además de haberme hecho perder el tiempo miserablemente (ya advertidos de lo que yo pensaba de este trabajo), confirmarán lo que se viene diciendo desde hace tiempo, pero ahora es más actual que nunca: "The academy has agreed to be in poor shape".

In English:

In conclusion, a very bad work, [...], without ideas or original contributions. [...] It's a way to say nothing [...].

[...] I've been weeks wasting my time reading something without value, instead of working on my own work [...].

DO NOT BE LIKE THIS

If you ever give reviews:

- Focus on constructive review.
- Try to help your colleague to improve their work
- Do it for them but also to build a good community

If you ever **receive reviews**:

- Do not take it personally -> You are more than your work!
- You can always improve (the work and the writing)
- It's not uncommon for a paper to be accepted after several iterations

Do not forget that science is done by humans!

- In order to improve we need to identify our biases
- We need to be constructive with others
- Ethics!!

How do we read research literature?

- Find relevant papers
- Read them
- Organize & link them to generate other ideas (or justify those that we have already)

There are too many papers to read!

Many papers are interesting... but you cannot read them all

Skim papers quickly to decide if it is worth reading for relevant background or related to your work

Read abstract, skim the figures, check references What are the key nouns and verbs?
What is the evidence?
Does the paper make sense?

Consider how you skim a paper... should affect how you write a paper

Ok, I found one, now what?

Different ways, multiple times!

First, **skim** it.

Is it worth reading?

if yes, **read** it in depth

Will you cite it? Review it? Use it?

if yes, **re-read** and take notes

Some papers require multiple reads

Ask yourself:

What was their motivation? research question? real-world problem?

technical challenge?

What is their contribution? interaction technique? algorithm?

methodology? Infrastructure?

insight about (human or algo.) behavior?

How did they do it? designed system or algorithm?

developed new theory?

trained a new model? observed people?

How did they justify it? implementation? experiment?

field study? mathematical argument?

benchmark? theorem proof?

good literature review?

Beyond facts...

- What is your opinion?

 Key points? Do you believe it?
- What questions are you left with?
 What would you ask the author?
- Does the paper suggest directions for future research? for the authors? for you?
- How does it relate to your own work?
 motivation, inspiration, similarities/differences

How do we read research literature?

- Find relevant papers
- Read them
- Organize & link them to generate other ideas (or justify those that we have already)

Archiving and note-taking

As you read more papers, you will forget details

Take notes and archive them in your notebook

Find a system to store research articles!

Develop a clear, consistent naming scheme

For each paper:

Record the reference: author, date, title, publication, pages

Key take-away message: what is relevant to your work?

Additional comments: idea/solution, contribution,

add questions/comments in margins

Write a literature review

"Related Work" = Literature review

Select papers related to your topic, organized by: theme, methodology, technology or ...

Summarize key points of each paper, according to: research question, target audience, solution, method

Explain why each paper is relevant and not sufficient

Cite papers correctly

NEVER plagiarize!

If you reuse their words, "quote them explicitly"

Research notebooks:

You should use one!!

Research notebooks

READ References, Abstracts, Keywords

Quotable quotes ... with page numbers

THINK Ideas, Observations, Problems, Surprises

Course insights, Research meetings

DO Details of: Experiments, Analyses, Procedures

Create: Keywords, Highlights, Index

REREAD Mark Keywords, Highlight, Question

Create an index

Always include the date!

Optional Formats

Paper More disciplined

Allows sketching

No technical problems (battery/internet)

Keep with you all the time

Electronic Faster typing (for some)

Easier to read

Easier to search

Convenient when already on-line

Reusable text (but be careful of plagiarism)

Hybrid Paper and electronic...

but have one that is primary

Organizing our research

Store bibliography

(e.g. Mendeley, Zotero, Papers the app, physical paper, etc)





Take notes

(e.g. Google Drive, Evernote, Notion, Joplin, Obsidian)





My methods

- My old tables
- My new system with Zettlekasten + Obsidian

If you are interested, some videos:

- https://youtu.be/L9SLlxaEEXY
- https://youtu.be/E6ySG7xYqjY
- https://youtu.be/ATXERF3MilY

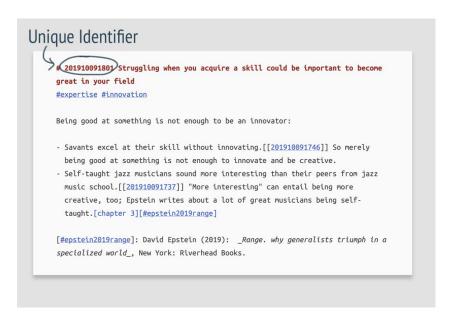
We all have our own methods! My recommendation: try, adjust and iterate

Zettlekasten method to take notes

Atomic pieces of information

writen on your own words

linked between them



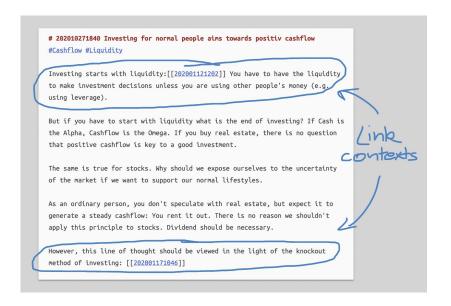
Source: https://zettelkasten.de/introduction/

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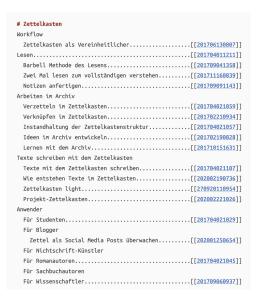


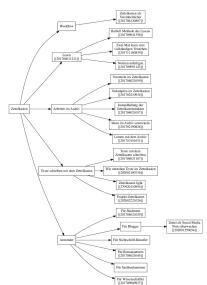
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Zettlekasten method to take notes

Atomic pieces of information writen on your own words

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Source: https://zettelkasten.de/introduction/

My methods collaborative

https://miro.com/



https://drive.google.com/



https://cirrus.universite-paris-saclay.fr/

Two assignments for next week

Assignment #0: Start a research notebook (not evaluated)

Create your personal research notebook
Choose paper, electronic or hybrid

For the rest of the term, Keep track of what you read

Sketch and record ideas

DATE every entry (or not)

Add KEYWORDS to every entry (or make links between them)

Continue to use your notebook for the rest of the semester

Find your own system

Assignment #1: Find and Report on a 'best paper'

Due: before end of Thu 15th Sep (all assignments due on Thu 23:59)

1. Choose a 'best paper' in HCl or DS (at least five years old)

Provide the full reference, using ACM style

2. First skim, then read the paper carefully

Take notes in your notebook

3. Summarize the paper (factual)

What is the key contribution? What was the impact of the paper?

4. What do you think about the paper? (opinion)

What surprised you? What did you like best? What did you not like?

Assignments #2:

All assignments due on Thu night (23:59)

- 1. Upload your assignment in ecampus
- 2. We will come back to this on **Session 3** [23-09-2022] Have the pdf with you during class (eg google drive, dropbox)
 - (1) Why both? Trace of your submission (1)
 - (2) Share with your colleagues for peer review and learning (2)